

Date:

(administrative use only)

Please turn in by May 16



## Youth Servant-Leadership

Returning Level III Leader in  
Youth & Children's Ministries

name: \_\_\_\_\_

your cell: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ your e-mail: \_\_\_\_\_@\_\_\_\_\_

parent's names: \_\_\_\_\_

mother's cell: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ e-mail: \_\_\_\_\_@\_\_\_\_\_

father's cell: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ e-mail: \_\_\_\_\_@\_\_\_\_\_

Part of Christian leadership is learning to reflect on your leadership role and how God has working in you and through. Another part of being on a Christian leadership team is honest assessment of where we need to grow and be held accountable. The following questions are not meant to be intrusive, but are simply part of being a Christian leader. Here's the process:

- I. Answer these questions thoughtfully and honestly on a separate sheet of paper. PLEASE TYPE. You may answer each question separately OR in essay format.
- II. Put this cover sheet and your answers in an envelope and turn into Wes.
- III. Wes will be in touch to schedule your end-of-the year check-in.
- IV. Make sure you bring Wes an *Instant Vigor* smoothie when you come for your check-in

### Personal and Spiritual Update

1. Update us on your walk with Jesus over this past school year.
  - How did you see yourself grow in your relationship with Jesus, or how did you see yourself drift away from Jesus?
  - Looking back on the school year, what did Jesus teach you about yourself as a person? In what areas did He help you grow? In what areas do you need to grown?
  - What was the biggest challenge you faced this past year personally and as a student leader?
  - What did you learn about serving in a Christian leadership role?
2. What were your greatest joys and frustrations as a leader this year?
3. Please read through the servant-leadership covenant included in this packet...
  - In what areas did you have victories and in what areas did you have failures?
  - For the victories:
    - How did you see Jesus work in these?
    - In what ways have you seen these victories affect your leadership role?
  - For the failures:
    - Are these areas of consistent struggle? Explain.
    - If this area was only a temporary struggle, how did you see Jesus help you?
    - In what ways have you seen these struggles affect your leadership role?
    - Do you think this area of struggle is so great that you should take a step back from this level of leadership in order for Jesus to help you grow through this time? Explain.
    - Is there any way that we can help you grow in these areas?

check here if you have an area of sin that you don't feel comfortable writing about and would rather talk about face to face with one of the Youth Ministry staff
4. Write anything else that you feel we need to know concerning your Middle School D-Group kids and leader.

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## Youth Servant-Leadership Covenant CUMC Children's and Youth Ministry 2010-2011 Ministry Year

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After observing the ministry, time I have spent in prayer, and discussing with my family the commitment involved with being in Youth servant-leadership, I choose to commit to the following:

### Servant-Leadership: Lifestyle of Biblical Faith/Trust

- Life of Faith/Trust*: I confess that Jesus is Lord, and trust Him for life. Also, as a servant-leader, I commit to learning what it means to trust Jesus with my life more fully.
- Life of Growth*: As a servant-leader I commit to seeking to grow in my trust and love of Jesus through public (worship service) and personal worship (prayer, Bible reading, journaling, etc.). Also, I understand that part of my commitment for this level of servant-leadership is consistent participation in a D-Group (for both level II & III) and *Summit* Bible Study (level III only).
- Life of Consistency*: As a servant-leader I commit to grow in my consistency of life so that the children or youth that are in my group see the same leader at church and in public.
- Life of Sacrifice*: I understand that part of growing in faith and consistency as a servant-leader is learning to live a life of sacrifice, and in our culture this means sacrificing some things that people assume are normal for teens, including alcohol and tobacco products. As a servant-leader I commit to abstaining from alcohol and tobacco use.
- Life of Purity*: I understand that part of growing in faith and consistency as a servant-leader is learning to live a life of purity. As a servant-leader I commit to learning boundaries and to loving accountability so that I may grow in sexual purity and integrity,
- Life of Transparency*: I understand that part of growing in faith and consistency is being transparent, or open. As a servant-leader I commit to being mentored in leadership and will be open to loving accountability and, if needed, loving discipline.

### Servant-Leadership: Time Commitments

- I understand the mission statement of CUMC and the relational philosophy of the Student Ministry, and I am committed to shepherding the youth or children that God brings to me, both during program times and during the week.
- I am making a servant-leadership commitment at least the full school year.
- I will attend periodic Servant-Leadership meetings & prayer time, and will communicate with the appropriate staff member if I have legitimate school or family conflict.
- Because I am making a significant commitment and my presence is important, I agree to be consistent and timely for the program I am helping lead, and I also commit to communicating with the appropriate staff member if I have to be absent.

Student Name, printed: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_